

令和4年度 一般選抜問題 2期

## 英 語

【 試験時間 13:30 ~ 14:30 】

### 注 意 事 項

1. 試験開始の合図があるまで、この問題冊子を開いてはいけません。
2. 英語の問題は1ページから4ページまであります。
3. 解答用紙は1枚です。
4. 試験中に問題冊子および解答用紙の印刷不鮮明、落丁（ページの脱落）・乱丁（ページの乱れ）に気付いた場合は、手を挙げて監督者に知らせなさい。
5. 問題冊子の余白等は自由に利用してよいが、どのページも切り離してはいけません。
6. 試験時間は60分です。
7. 受験番号と氏名は、解答用紙の指定された欄に記入しなさい。
8. 解答は、すべて解答用紙の指定された欄に記入しなさい。
9. 必要以外のことを解答用紙に書いてはいけません。
10. 問題冊子は持ち帰りなさい。

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1

次の英文を読んで、下記の問いに答えなさい。

(26点)

(A) At the 2020 Tokyo Olympics, Jun Mizutani and Mima Ito made modern table tennis history by winning the gold medal in mixed doubles. Although table tennis has been an Olympic sport since 1988, mixed doubles was newly added in 2020.

Their win was especially impressive because they defeated a Chinese pair in the finals, a feat not accomplished by any other Japanese players since the 1988 Seoul Games. Since the Beijing Olympics of 2008, the Chinese had won every gold medal in every table tennis event. (B) In the final, the Japanese pair showed their power of concentration, winning the best-of-seven game match by 4 to 3, after losing the first two games.

Mr. Mizutani, a veteran, is now 32. Ms. Ito, on the other hand, is just 20. Despite the significant age gap, the Japanese sports media have often commented on their camaraderie<sup>1</sup>. This is not surprising because they have known each other for many years and come from the same region of Japan. 【both, long ago, members of, in, Shizuoka prefecture, the same table tennis club, Iwata city, they were,】.

注 camaraderie<sup>1</sup> 仲がいい

〔問1〕 下線部(A), (B)を和訳しなさい。

〔問2〕 次の日本文と同じ意味になるように【\_\_\_\_\_】内の語句を並べかえなさい。ただし文頭の語も小文字にしてあります。

【昔、彼らは二人とも、静岡県磐田市の同じ卓球クラブのメンバーでした】。

2

次の英文を [ ] 内の指示に従って書きかえなさい。 (30点)

1. My mother asked me if I was coming home late that day.  
[直接話法を用いて]
2. If you get up early, you will feel better. [Gettingで始めて]
3. Written in easy French, this book will be helpful for beginners.  
[Asで始めて]
4. The next Summer Olympics is only two years away. It will be held in Paris, France. [関係詞を用いて一つの文に]
5. They are constructing a hotel near the lake. [受動態を用いて]

3

次の英文の空所をうめるのにもっとも適切な表現を(a)~(d)の中から選び、記号で答えなさい。(20点)

1. Please let me know when Tom ( ) back.  
(a) come (b) comes  
(c) coming (d) to come
2. Please return the books to the library after you ( ) reading them.  
(a) are finishing (b) finished  
(c) have finished (d) will finish
3. He is ( ) far the best teacher at this school in terms of teaching technique.  
(a) by (b) for  
(c) most (d) very
4. She is so scared of watching horror movies that she starts trembling at the mere ( ) of Dracula.  
(a) asking (b) mention  
(c) saying (d) telling
5. ( ) the student writes a good hand, he does not want to have anything to do with calligraphy contests at school.  
(a) Although (b) Because  
(c) Because of (d) Since
6. It's nice weather. ( ) don't we go for a walk?  
(a) How (b) When  
(c) Where (d) Why
7. I don't know ( ).  
(a) why angry is she (b) why angry she is  
(c) why is she angry (d) why she is angry
8. A : "Would you like some cake?"  
B : " ( )."  
(a) I'd love some (b) Me too  
(c) Yes, I do (d) Yes, it is
9. A : "What does your brother do?"  
B : " ( )."  
(a) He's a doctor (b) He's fine, thanks  
(c) I only have one (d) Yes, I think so
10. A : "What are your plans for the weekend?"  
B : " ( )."  
(a) I have to study (b) I hope you like them  
(c) They're not mine (d) Yes, they are

## 4

次の会話文を読んで、下記の問いに答えなさい。(24点)

(Ai is talking with Sarah on an SNS platform.)

Sarah : Hello, Ai. How have you been doing in the second semester?

Ai : Hello, Sarah. I have been extremely busy with a lot of assignments.

Sarah : (A) \_\_\_\_\_

I also have several assignments to do during this weekend, but they should be all right.

Ai : Tell me, Sarah. 【you, to, manage, assignments, how, finish, do, your,】 ? You must know some good ways.

Sarah : Actually, there aren't any good ways, but I go to our university library and try to finish as many assignments as I can.

(B) \_\_\_\_\_

Ai : Is everybody quiet in the library?

Maybe some students can be noisy, talking and laughing?

Sarah : I know what you mean.

I sometimes saw some students talking loudly in the library while I was studying in Japan. <sup>(E)</sup> Generally speaking, students don't talk in the library, and they whisper if they need to talk.

Ai : (C) \_\_\_\_\_

I have been thinking that I am the kind of person who tends to lose concentration in the presence of others, but I should change my mind and go to the library.

Sarah : Good idea, Ai. I agree with you.

(D) \_\_\_\_\_

Ai : Thanks for your good advice, Sarah. Are you going to the library after this?

Sarah : Yes, I am. After we finish our assignments, let's talk again tomorrow!

〔問1〕 下線部(A)~(D)に、下記(1)~(4)の中から適切なものを選び、番号で答えなさい。

- (1) I can concentrate better in the library.
- (2) It might be helpful for your study.
- (3) It seems people have good manners over there.
- (4) That's what I expected you to say.

〔問2〕 下線部(E)を和訳しなさい。

〔問3〕 次の日本語と同じ意味になるように【\_\_\_\_\_】内の語句を並べかえなさい。ただし文頭の語も小文字にしてあります。

【どうやって課題を終わらせていますか】 ?